TACH-TECH³ FOUNDATION · FAYETTE COUNTY, TEXAS

STATUS REPORT · NO. 04 · MONTH OF SEPTEMBER 2026

READY TO BUILD

In September the Foundation stopped planning a building and started building one.

Our last report said we had found our home. This one reports that **the land is ours**: we closed on 2.07 acres, obtained our construction permits, added bank financing for the build, and started construction. The curriculum is complete, and our first student cohort begins in October.

PREPARED FOR SUPPORTERS, DONORS, AND COMMUNITY · PREPARED BY SAM WILSON · WWW.TACH-TECH3.ORG

BY THE NUMBERS

SINCE INCEPTION · AS OF OCTOBER 4, 2026

1,158 VOLUNTEER HOURS	**$240K** TOTAL FUNDING GIFTS AND AWARDED GRANTS	**$200K** RECEIVED TO DATE	**$9.5K** GRANTS AWARDED
$38K GRANTS UNDER REVIEW	**7** APPRENTICE ADVOCATES	**8** STUDENT APPLICATIONS	**6** POTENTIAL STUDENT SPONSORS

MONTH OF SEPTEMBER 2026

ACCOMPLISHMENTS

SEVEN CATEGORIES · CONTINUED PAGE 2

01 BUILDING OUR HOME

- **We closed on the purchase of 2.07 acres**, the land that will house the Foundation's new facility. Last month our offer was accepted. This month the land is ours.
- **Permits are in place.** We met with the county, obtained the construction permits we need, and finalized the building design.
- **Construction has started.** On the first day, Michael Ahart, Daniel Lewis, and Sam Wilson installed a newly fabricated service rack so Fayette Electric Cooperative can bring power to the site. Texas Building and Roofing Supply then began site work, installing the culvert and the driveway apron.

02 FUNDING & PARTNERSHIPS

- **Round Top State Bank funded a $370,000 financing package** for the Foundation through Community Reinvestment Act lending. It is bank financing, not a gift, so it is not counted in our gift and grant figures. Together with our gifts and awarded grants, more than **$610,000** now stands behind the build.
- **We submitted two new grant applications**, to the Fayette Electric Cooperative Community Reinvestment Grant and the Texas Mutual Charitable Giving Program. With two smaller applications still pending, **$38,000** in grant requests is under review.
- **Two more supporters offered to consider sponsoring a student**, bringing our potential student sponsors to six, for up to eight students.

BUILDING THE PROGRAM

03 THE PROJECT CAR

- **The project car search is currently underway, and students are part of it.** Sam and three students traveled to Austin to inspect a 1969 Plymouth Barracuda, and we are evaluating a rare 1957 GMC Suburban smooth-side pickup with fiberglass fenders, sister to the Chevrolet Cameo, to be built as a big-window resto-mod. Two C2 Corvettes are also under consideration. No car has been chosen yet.

04 PROGRAM DESIGN

- **The curriculum is complete.** The student team now signs in to StudentView for time tracking, the curriculum, and the Knowledge Center, and each step of progress is signed off toward Tach-Tech³ Endorsements that lead to three potential Mastery Certificates.

05 TECHNOLOGY & BRAND

- **StudentView is live**, giving students their own access to TachView for budgeting, cost accounting, time tracking, and a Knowledge Center that stores the shop's procedures.
- **A new Curriculum Planner** links the curriculum and TachView, so student time updates in real time. TachView also gained **a dedicated AI assistant** that answers questions about the Foundation's own records.

06 COMMUNITY & OUTREACH

- **We set up a Tach-Tech³ tent and table at the Fayetteville Lions Club Car Show**, introducing the program to car show participants.
- **Our social media drew more than 3,300 views in September** across Facebook and Instagram, and our combined following passed **120**. Find us at **@tachtech3org**.

07 FOUNDATION UPDATES

- Logged **1,158 documented hours** since inception from volunteers, subject matter experts, the foundation team, and students, **225 of them in September**.

FOCUS · THE NEXT 30 DAYS

CONSTRUCTING THE BUILDING AND STARTING THE FIRST COHORT.

- **Begin the program** with our initial student cohort, starting with a parent briefing and the preliminary Operational Excellence modules.
- **Complete the metal building**, getting the structure up and dried in so interior buildout can start.
- **Source equipment** to fit out the shop, and begin buildout of the interior spaces.
- **Narrow the search** for the project build vehicle.
- **Expand the social media rollout** to build local and national awareness and reach potential student applicants.

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